

Forrestville Valley School District #221

Board of Education

Adopted: September 17, 2014

Belief Statements



STUDENTS	EDUCATORS	COMMUNITY MEMBERS
Should be provided a safe learning environment.	Should contribute to a safe learning environment.	Should be provided access to a safe learning environment.
Learn in a variety of ways.	Teach in a variety of ways.	Contribute in a variety of ways.
Must take responsibility for their own learning.	Must take responsibility for their own professional growth.	Must take responsibility to support learning.
Should contribute to growth of the school.	Should contribute to growth of the district.	Should contribute to growth of the community.
Should receive effective and ongoing communication.	Should provide effective and ongoing communication.	Should contribute to effective and ongoing communication.
Are accountable for positive civic responsibility.	Are accountable for positive civic responsibility.	Are accountable for positive civic responsibility.
Desire balance of tradition with forward critical thinking.	Seek balance of tradition with forward critical thinking.	Encourage balance of tradition with forward critical thinking.





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The Forrestville Valley School District #221 will provide a culture of continuous growth to include effective programs of instruction, safe and well-maintained facilities,

and relevant community connections

to prepare all students for college / career readiness in their desired field of study through fiscally-responsible decision making.

DISTRICT GOALS

GOAL AREA 1: Programs of Instruction

Every student is prepared for their desired path of college or career.

Subareas:

- College / Career Readiness
- Literacy & Numeracy
- Technology

GOAL AREA 2: Facilities

Provide safe and adequate facilities to maximize learning opportunities for all students.

Subareas:

- Health / Life Safety
- **Facilities Review** b.
- **Transportation**

GOAL AREA 3: Community

Establish multiple forums of communication to provide relevant school information to all stakeholders.

Subareas:

- Students
- **Parents**
- **Community Members**











